

Pupil Premium Funding for 2016 to 2017

1. Levels of funding

In the 2016 to 2017 financial year, we will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for secondary-aged pupils

We will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005
- has left care under a special guardianship order, a residence order or a child arrangement order.

2. Identifying disadvantaged pupils

The Government use eligibility for free school meals as the main measure of deprivation at pupil level.

3. Total funding allocation 2016-2017

In total we will receive **£9,350** for this academic year.

4. Raising attainment and closing the gap

The funding will be used to address three key objectives:

1. **Achievement:** To ensure all students achieve the best possible outcome regardless of background.
2. **Accessibility:** Ensure all PP students can access their curriculum by having the resources they require, including extra support as appropriate.
3. **Attendance:** To implement strategies addressing the attendance gap between PP students and non PP students.

Key Objective 1 - Achievement: To ensure all students achieve the best possible outcome regardless of background.			
Strategies	Cost	Success Criteria	SDP
Tracking and Monitoring	£800	Underachievement of PP students is picked up monthly and interventions are tracked via LM meeting (weekly/fortnightly).	1.1, 1.2
One to One coaching sessions	£1000	PP students feel supported in school and have a point of contact for any issues, shown through a 1/3 reduction in numbers of isolation/exclusions (termly report) and positive response regarding SMSC and emotional intelligence. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	4.2, 3.1, 2.2
Focussed CPD on T&L strategies to increase progress.	£350	Teachers have an understanding of who the PP students are and deploy strategies that help all students including PP students' progress. Support evident via lesson observations, where 70% of teaching is graded good or outstanding, and data packs, which clearly identify all PP students.	1.1, 1.2, 1.3, 1.5
Staff and Peer mentoring	£300	PP students feel supported in school and have a point of contact for any issues. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	1.1, 2.2
Enrichment activities	£1200	PP students can access extra time with coaches to complete catch up work and develop employability skills in a mixed age environment. Attendance of PP students at enrichment activities is 95%. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	2.1, 2.2, 4.3
Catch up sessions during holidays both general and targeted	£2000	PP students can access extra time with coaches to complete catch up work. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C. Year 11 intervention programme set up for Feb half term and Easter holidays for targeted PP students and any other students who wish to attend. All post 16 students are given access to catch up during term time on their days off.	2.1, 2.2

Key Objective 2 - Accessibility: Ensure all PP students can access their curriculum by having the resources they require including extra support as appropriate			
Strategies	Cost	Success Criteria	SDP
Financial support for trips, visits and equipment.	£1000	Financial support for trips, visits and equipment.	2.1, 4.3
Resources purchased for students on the SEND register to aid access and achievement.	£500	Resources purchased for students on the PP register to aid access and achievement e.g. exam pack, overlays, revision books etc.	2.1, 4.3
One to one support in and out of class.	£1200	PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C. Funding made available for outside therapies and support e.g. art therapy.	2.1, 1.2, 1.4

Key Objective 3 - Attendance: to implement strategies addressing the attendance gap between PP students and non PP students

Strategies	Cost	Success Criteria	SDP
Tracking and monitoring of attendance.	£400	All PP students' attendance that is lower than 90% is picked up quickly with letters being sent home, phone calls and meetings with parents in school. Progress is tracked to ensure strategies have a positive impact and attendance improves to 90% in the first instance and higher.	1.1, 2.1, 3.1
Reward scheme for positive attendance.	£200	All PP students attendance is 94% or higher. In cases where this is not achieved, evidence of significant support given to address this issue is provided.	3.1
Regular communications between school and home regarding attendance.	£400	Parent are well informed about the importance of attendance and are contacted immediately if their child's attendance drops below specific thresholds. These communications have a positive impact upon attendance which rises to 94% or higher.	1.1, 2.1, 3.1