

Pupil Premium

The Da Vinci Studio School of Creative Enterprise Pupil Premium Expenditure 2014-15

The Da Vinci Studio School of Creative Enterprise receives a Pupil Premium Grant for students who currently claim Free School Meals or have claimed FSM in the last six years, for any Looked After Children and for those children of armed service personnel. The premium is an allocation of funding provided to schools to support these specific groups of children who are considered to be vulnerable to possible underachievement. The school uses the funds to promote equality of opportunity by ensuring that timely and specific intervention supports identified students to achieve their potential and ensure there is no gap in achievement between particular groups.

Our pupil premium advocacy is via the pastoral team led by the Vice Principal, Guidance & Support. Pupil progress is monitored through analysis of the snapshot data three times a year and is monitored by the learning coaches and personal coaches. Coaches will report on a child's progress at parents' evenings. Parents may ask at any time what support is available or what strategies are being used if their child is not achieving their potential in a subject, by contacting the learning coach or the students' personal coach.

We are required to publish online information about how we have used the pupil premium. We guarantee parents that all matters regarding use of the Pupil Premium Fund are treated with discretion and in confidence.

The Da Vinci Studio School of Creative Enterprise Pupil Premium Grant for 2014-15 is £935 for each student who has claimed FSM in the last six years, £1900 for each Child Looked After and £300 for service children. We have 36 students for whom we receive funding amounting to a total of £34,625 (24 year 10 students and 12 year 11 students of which 1 is CLA). The school maps provision and allocates funding as part of its development plan and it prioritises allocation of funding for:

- Additional in-school and out-of-school provision of an alternative curriculum to support specific needs of learners
- Tracking and monitoring student progress
- Implementing teaching and learning strategies that promote progress

- One to one support for emotional wellbeing and engagement
- Small group interventions for students behind in a particular skill
- Additional support for students with special educational needs
- Coaching sessions in personal study.
- Designing professional development on the latest teaching and learning strategies that are known to accelerate progress
- Mentoring and stretching students already doing well
- Enrichment activities after school and at lunch time
- Discretionary financial support for trips and activities
- Organising events to help parents support their children and help them make progress