

# Pupil Premium Funding for 2014 to 2015

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## 1. Levels of funding

In the 2014 to 2015 financial year, we will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £935 for secondary-aged pupils

We will also receive £1,900 for each looked-after pupil who:

- has been looked after for 1 day or more
- was adopted from care on or after 30 December 2005
- has left care under a special guardianship order, a residence order or a child arrangement order.

## 2. Identifying disadvantaged pupils

The Government use eligibility for free school meals as the main measure of deprivation at pupil level.

## 3. Total funding allocation 2014-2015

In total we will receive **£34,625** for this academic year.

## 4. Raising attainment and closing the gap

The funding will be used to address four key objectives:

1. **Achievement:** To ensure all students achieve the best possible outcome regardless of background.
2. **Literacy and Numeracy:** To increase the amount of reading undertaken by all students, by providing students with book stations around the school. To develop student numeracy skills through embedding mathematics into the whole school curriculum.
3. **Accessibility:** Ensure all PP students can access their curriculum by having the resources they require, including extra support as appropriate.
4. **Attendance:** To implement strategies addressing the attendance gap between PP students and non PP students.

**Key Objective 1 - Achievement:** To ensure all students achieve the best possible outcome regardless of background.

Strategies	Cost	Success Criteria	SDP
Tracking and Monitoring	£3360	Underachievement of PP students is picked up monthly and interventions are tracked via LM meeting (weekly/fortnightly).	3.1, 3.2, 3.3, 3.5
Group interventions	£3360	PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	4.4, 3.5
One to One coaching sessions	£3410	PP students feel supported in school and have a point of contact for any issues, shown through a 1/3 reduction in numbers of isolation/exclusions (termly report) and positive response regarding SMSC and emotional intelligence. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	4.4, 3.5
Accessing provision, both in school and out of school.	£1650	Students are on an appropriate curriculum that ensures they achieve the best possible outcomes, shown through improved attendance rates. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	5.4, 3.5
Focussed CPD on T&L strategies to increase progress.	£1700	Teachers have an understanding of who the PP students are and deploy strategies that help all students including PP students' progress. Support evident via lesson observations, where 70% of teaching is graded good or outstanding, and data packs, which clearly identify all PP students.	1.5, 3.4, 3.5
Staff and Peer mentoring	£200	PP students feel supported in school and have a point of contact for any issues. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	5.4, 3.5
Enrichment activities	£500	PP students can access extra time with coaches to complete catch up work and develop employability skills in a mixed age environment. Attendance of PP students at enrichment activities is 95%. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	4.5, 3.5
Catch up sessions during holidays both general and targeted	£3000	PP students can access extra time with coaches to complete catch up work. PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C. Year 11 intervention programme set up for Feb half term and Easter holidays for targeted PP students and any other students who wish to attend. All post 16 students are given access to catch up during term time on their days off.	3.5
Parenting courses	£320	Parents feel equipped to help their child with revision, homework and support in the lead up to exams. Parent attendance at parents' evenings 90%+ and also 90%+ at year 11 exam preparation evening.	5.4, 3.5

**Key Objective 2 - Literacy and Numeracy:** To increase the amount of reading undertaken by all students, by providing students with book stations around the school. To develop student numeracy skills through embedding mathematics into the whole school curriculum.

Strategies	Cost	Success Criteria	SDP
Book stations located around the school.	£200	More students read both in and out of school, meaning they achieve a higher QWC mark in exams. PP students read a book a term, English to log reading as part of literacy policy. Students encouraged to read books in personal study.	1.2
Reading tasks incorporated into all lessons, and personal study time.	£1000	PP student's literacy levels increase, meaning they achieve a higher QWC mark in exams. Lesson observations evidence use of reading across all subject areas.	1.2
Literacy feedback given each time work is marked.	£200	PP students do not make repeated literacy mistakes, seen via books and work scrutiny. Book scrutinises show a consistency in response via green pens and corrections.	1.2
Numeracy is highlighted in all subject areas via embedding of maths in the whole curriculum.	£200	Lesson observations show that numeracy is used and highlighted in all subject areas not just maths. Staff attend CPD on embedding maths into the curriculum. As a result student's numeracy skills are developed. PP students demonstrate progress in maths over time via progress checks and exams.	1.3

**Key Objective 3 - Accessibility:** Ensure all PP students can access their curriculum by having the resources they require including extra support as appropriate

Strategies	Cost	Success Criteria	SDP
Financial support for trips, visits and equipment.	£1500	Financial support for trips, visits and equipment.	3.5
Resources purchased for students on the SEND register to aid access and achievement.	£2200	Resources purchased for students on the SEND register to aid access and achievement e.g. wordshark, overlays, iPads etc.	3.5
One to one support in and out of class.	£3760	PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C. Funding made available for outside therapies and support e.g. art therapy.	3.5, 4.4
Group interventions.	£3360	PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	3.5, 4.4
ICT access via iPads/surfaces to aid achievement.	£720	PP students achieve in line with other students, national averages 38% 5A*-C and Hertfordshire average 35.2% 5A*-C.	3.5

**Key Objective 4 - Attendance:** to implement strategies addressing the attendance gap between PP students and non PP students

Strategies	Cost	Success Criteria	SDP
Tracking and monitoring of attendance.	£1733	All PP students' attendance that is lower than 90% is picked up quickly with letters being sent home, phone calls and meetings with parents in school. Progress is tracked to ensure strategies have a positive impact and attendance improves to 94% or	4.3

		higher	
Reward scheme for positive attendance.	£200	All PP students attendance is 94% or higher. In cases where this is not achieved, evidence of significant support given to address this issue is provided.	4.2, 4.3
Access to outside agencies to support parents/guardians and students with attendance.	£320	Outside agency support has had a positive impact on attendance e.g. AIO involvement.	4.3
Regular communications between school and home regarding attendance.	£1733	Parent are well informed about the importance of attendance and are contacted immediately if their child's attendance drops below specific thresholds. These communications have a positive impact upon attendance which rises to 94% or higher.	4.3